



ROYAL HIGH SCHOOL BATH

G D S T

RELATIONSHIPS AND SEX EDUCATION [HANNAH MORTON] 2019-20

Applicable to: All staff, students and parents.

Definition of RSE (from *Sex Education Forum*)

- *Relationships and sex education (RSE) is learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health. It should equip children and young people with the information, skills and positive values to have safe, fulfilling relationships, to enjoy their sexuality and to take responsibility for their sexual health and well-being.*

The Royal High School Bath takes its responsibility to provide relevant, effective and responsible Relationships and Sex Education (RSE) to all its students as part of the school's Personal, Social, Health and Economic Education curriculum (PSHEE) very seriously. At our school, we want parents and students to feel assured that Sex Education will be delivered at a level appropriate to both age and development of students.

This teaching is not intended to replace advice or guidance, which is ideally received at home, but to supplement and broaden knowledge and understanding.

This policy is drafted by the Head of PSHEE in consultation with the Head, Deputy Head Pastoral, the School Nurse and SEND Coordinator. Parents are given the opportunity to discuss this policy content.

This Policy and its implementation procedures have been prepared in compliance with, and with regard to:

- *Education Act (1996)*
- *Statutory Department of Education guidance for SRE (2000)*
- *The Education Act (2002)*
- *The Education and Inspections Act (2006)*
- *Equality Act (2010)*
- *Supplementary Guidance re SRE for the 21st century (2014)*
- *Keeping Children Safe in Education – Statutory Safeguarding Guidance (2016)*
- *Children and Social Work Act (2017)*
- *Statutory Guidance for Relationships, RSE and Health Education (Feb 2019)*

Aims:

1. RSE is lifelong learning about physical, moral and emotional development. It is about teaching sex, sexuality and sexual health in a way that is fully understood and effectively retained by students in our care. This includes emphasis on good health, the value of self-esteem in making choices and judgements, the nature of healthy and consensual relationships, and knowledge about how the body works, all within a context of moral issues and values.
2. RSE will outline the importance of marriage and family life and the raising of children, as well as highlighting the role of marriage and other stable relationships as building blocks for community and society.
3. We want our students to lead a healthy and safe lifestyle and to care and respect their bodies and we provide them with the right tools that will enable them to seek information or support, should they need it, both during their school years and after.

Implementation:

1. We subscribe to the Department of Education Guidance re RSE for all secondary schools that will be mandatory in England from September 2020: *Relationships Education, Relationships and Sex Education (RSE) and Health Education Statutory Guidance*.
2. Taught PSHEE has also been part of the Independent Schools Standards since 2014. We aim to provide a relevant, broad and balanced curriculum that not just fulfils, but exceeds externally set standards.
3. The RSE curriculum is spiral, so that topics can be re-visited in later years. Although the topics below are listed specifically, we treat Relationships and Sex Education as part of the wider PSHEE curriculum. We support equal opportunities in education, seeing it as enabling and encouraging all our students to build self-esteem through discussion and activities in a safe environment. We are equipping them with decision-making skills irrespective of gender roles and stereotyping.
4. As part of the PSHEE programme, Relationships and Sex Education is taught by the School Nurse and Head of PSHEE; mainly in small groups, using a range of activities with materials and support provided by health professionals.
5. The programme is developed and reviewed in consultation to ensure that it meets the needs of the whole school community.
6. We ensure that RSE is age relevant and appropriate across all year groups; this means ensuring that the curriculum develops as our students do and meets their needs.
7. We ensure that staff are given regular and ongoing training on issues related to RSE including confidentiality, setting ground rules and establishing positive behaviour, handling controversial issues and responding to questions.
8. We ensure that all staff are up to date with policy changes, and familiar with the school policy and guidance relating to Relationships and Sex Education.
9. We ensure their personal beliefs and attitudes will not prevent them from providing balanced RSE in school.
10. Students will be taught the anatomically correct names for body parts, but slang and everyday terms used in social situations will be discussed; this will be part of the discussion about what is and what isn't acceptable language to be used.
11. Ground rules are essential when discussing sensitive subject matter and staff will use strategies to enable students to feel comfortable to ask questions. If controversial questions are asked, the teacher will use professional judgement about how to answer them and students will be allowed to raise anonymous questions if preferred.
12. We recognise that because of the nature of the subject, sensitive and controversial issues are likely to arise. These may include, for example, abortion, emerging gender identity, sexuality and sexual abuse. These are dealt with within the framework of the aims of the school and of the Relationships and Sex Education policy as a whole. Any cause for concern will be dealt with in accordance with our pastoral systems and safeguarding arrangements.
13. We sometimes use outside speakers to complement our teaching of this content, who are asked to work within the framework of the school's Relationship and Sex Education policy and adhere to the policy for Visiting Speakers. A teacher will be present throughout these lessons.

The main topics covered in RSE are:

- Establishing healthy relationships
- Puberty, menstruation and change
- Consent and how to communicate this to others
- Contraception
- Sexually transmitted infections
- Understanding our bodies
- Sexting
- Safer sex
- Sexual exploitation

- Sex and pornography
- Personal choices

Specific details of what is taught in each year group can be obtained by following the links to our curriculum material below:

(TBC)

[KS3](#)

[KS4](#)

[KS5.](#)

RSE and parents

1. We are committed to working with parents and carers. We will offer support to parents and carers by offering material for parents or carers to explore with their children on the PSHEE Firefly pages.
2. The school aims to keep parents informed about all aspects of the RSE curriculum and urges parents to review this policy. RSE is a vital part of the school curriculum and supports the whole development of the child.
3. Parents have the right to withdraw their children from Sex Education. Any parents considering withdrawing their child from RSE should contact the Head / Pastoral Deputy Head to discuss their concerns.
4. According to *Relationships Education, Relationships and Sex Education (RSE) and Health Education Statutory Guidance* paragraph 41-43 students can opt into Sex Education from three terms before their 16th birthday.

Reviewed: June 2019	Next Review: June 2020
----------------------------	-------------------------------