



The Admissions Process: Royal High School Bath

Once you have read our prospectus, we would strongly recommend that you visit the school. A visit will give you the opportunity to see the school in action, meet staff and students and have your questions answered. Visits can either take place by individual appointment, or by attendance at one of our Open Days. To arrange an individual appointment please telephone 01225 313877 for the Senior School and 01225 422931 for the Junior School (including the Nursery). All boarding enquirers should telephone 01225 313877 to arrange to view the boarding facilities. Please note that as the boarding accommodation is not situated at ground level: it is not accessible to wheelchair users.

OPEN HOUSE

Our designated Open Days are:

Saturday 22 September 2018

(Senior School & Sixth Form) 10.00-12.00pm

Wednesday 26 September 2018

(Sixth Form) 5.00pm – 8.00pm Information Evening

Friday 21 September 2018 tbc

(Junior School 10-3pm)

Tuesday 13 November 2018 tbc

(Junior School 10-3pm)

Tours of the Junior and Senior Schools and Sixth Form will be conducted by our pupils. There will be displays of work and activities by pupils, and staff from each academic department will be available to answer your questions. The Head, Mrs Duncan, and the Head of Sixth Form will be available to talk to prospective pupils and their families in the Senior School and Miss Hughes, Head of the Junior School, will be on hand to meet all prospective pupils in the Junior School. Parents interested in boarding will be able to tour the school and meet our Head of Boarding.

Trial overnight stays for boarders

For those considering boarding, a trial overnight stay at the school is extremely helpful. This allows your daughter to experience boarding first-hand, giving her the reassurance of meeting fellow boarders and staff. We do not have a set date for such visits but encourage girls to come whenever it fits with their current school.

ENTRY PROCEDURES

JUNIOR SCHOOL

Entry to the Junior School is by assessment, either informal or more structured as appropriate to the age of the student. Should your daughter be transferring from another school, a copy of her most recent school report may also be required. Current pupils from our Nursery are monitored for entry into the Reception class and will naturally take up the first available places. We are also keen that your daughter should experience the environment of the Junior School and we offer each girl the opportunity to come and spend some time in her equivalent year group. At this stage, we make assessments in English and Mathematics to gauge her individual ability and particular strengths; the girls also do a reasoning test. If you would like to arrange for your daughter to visit and take an assessment, please telephone our Junior School directly on 01225 422931.

SENIOR SCHOOL

Assessments for girls entering Year 7

All those wishing to enter Year 7 are required to take our own entrance assessment. This will be held on **SATURDAY 19 JANUARY 2019**. For those boarding candidates who are unable to come to the School on this date, we are happy to arrange for papers to be taken at your daughter's present school. Should your application to the school be made after our entrance assessment date, we will arrange an individual sitting for your daughter on a convenient date, as long as places are still available.

Registering your daughter to sit the entrance assessment

In order for your daughter to sit our entrance assessment, we must receive your registration form by **23 November 2018** at the latest. The registration form can be found at the end of the prospectus notes. This form should be sent with your non-refundable registration fee for £100 to our Registrar. (Or the registration can be completed on line through the website.) Before the assessment date, your daughter will receive a letter confirming her attendance and enclosing a programme for the day. We will also write to your daughter's current school for a report on her progress. All girls come for a 'Taster Session' to sample a typical RHS day (as part of the admission process) and they are also invited to a tea party to find out more about the entrance assessment.

The Interview

All girls who are taking the entrance assessment will be invited for an interview before they sit the papers. Interviews will take place **week beginning Monday 14 January 2019**. We shall write to give you your appointment time. The interviews will give the girls an opportunity to demonstrate skills not revealed in written papers and also to ask questions of their own. They will prepare two three minute talks – one with the Head and the other with the Head of Key Stage 3 on an object they are proud of. We aim to make the girls as comfortable as possible in order to allow them to shine.

The Assessment Day for Year 7 Entry

The entrance assessment for entry to Year 7 will be held on **Saturday 19 January 2019**. RHS Year 6 pupils will take our 11+ assessment at the same time as a transfer baseline assessment and this will give prospective new pupils an opportunity to mix with our current pupils.

A suggested timetable for the entrance assessment:

9.15 - 9.20	Reading time
9.20 - 9.50	Reading & understanding exercise
(Short break)	
10.00 – 10.30	Writing exercise
10.30 – 10.50	Break
10.50 – 11.35	Mathematics
11.35 – 11.45	Short Break
11.45 – 1.00pm	VR and Non VR tests (approx.)

Since it is likely that candidates in each of the rooms used for the assessment will complete the sections at different times, parents should anticipate that their daughters will not leave the assessment rooms at precisely the same times.

English

- A comprehension exercise is set lasting half an hour, plus 5 minutes reading time. Questions test candidates' comprehension of fictional or factual passages, their ability to deduce information and to express ideas succinctly and accurately, demonstrating relevant use of detailed information.
- There is also a writing task: a story, a piece of persuasive writing (eg speech), a newspaper article, a piece of factual writing

Candidates would be expected to demonstrate knowledge and skills in line the former Level 4 and 5 for Key Stage 2 SATS.

Mathematics

One paper of 45 minutes is set. All working and answers are to be shown on the paper. Candidates need a ruler, pen and pencil. Calculators are not needed.

The following ideas and skills are likely to be tested:

- Handling of whole numbers
- Addition, subtraction, multiplication, division (though not long division)
- Understanding of simple fractions
- Fundamental ideas of shape, size and position and area
- The idea of a right angle
- Calculation of the area of a rectangle
- Ability to see and to continue a pattern
- Measurement of mass, length and time
- Solving of simple problems involving one or more steps of reasoning as well as computation
- The level of knowledge assumed is approximately to former National Curriculum level 4 and 5

Verbal and Non Verbal Reasoning Tests

A standardised test is used to assess Verbal and Non Verbal reasoning skills. Girls whose first language is not English will be asked to do the Non Verbal only.

Special Educational Needs

In line with National Key Stage testing policy, we allow extra time for girls who are dyslexic or have another Special Educational Need. If you feel your daughter could benefit from this extra time, we will need a letter from her Head or from a recognised Dyslexic Centre confirming that she has been diagnosed and needs extra time. For girls in the Royal High Junior School, this will be done automatically.

Receiving the results and accepting an offer of a place

Once the papers have been marked, we send out our offer letters. Following acceptance of a place, you will naturally receive an abundance of information over the course of the rest of the school year including details of uniform, buses and many other issues. You will also be invited to our new parents' Open Evening near the end of the Summer term, which will give you a chance to meet our staff as well as other

new parents. Your daughter will also be invited to an Induction afternoon around that same time.

ENTRANCE TO YEARS 8, 9 AND 10

Those wishing to enter Years 8, 9 and 10 will be required to sit assessments in English, Mathematics, and Science. Candidates might also have an interview with the Head of Modern Languages to assess their language ability. There is no formal date for this and it will be arranged at a mutually convenient time. The examinations will give us an idea of your daughter's abilities and an indication of how she would fit into the year-group and sets where applicable. We also write to her current school for a report on her progress. The registration form can be found at the end of the prospectus notes. This should be sent with your non-refundable registration fee for £100 to our Registrar. (Or the registration can be completed on line through the website.) We would also be very happy to welcome her to come and spend a 'taster' day in the school.

SIXTH FORM

For those considering entry into the Sixth Form, your first step could be an informal visit with your daughter to see our facilities, to meet the Head of Sixth Form and members of staff, as well as to talk to some of our own students. The registration form can be found at the end of the prospectus notes. This form should be sent with your non-refundable registration fee for £100 to our Registrar. (Or the registration

can be completed on line through the website.) Please telephone the Registrar to make an appointment or attend one of our Open Days. Alternatively, you could attend our Sixth Form Information evening on **Wednesday 26 September 2018 5.00-8pm** which combines presentations about the Sixth Form experience and its alternative curriculum paths of A Level or International Baccalaureate Diploma, along with the opportunity to chat with staff and students. Following your first visit we will arrange a formal interview with the Head of Sixth Form for your daughter.

Entry is dependent on a minimum of six GCSE's at A*-B grades (or 9-6 with the new grading system) and candidates are expected to achieve grades A or A* (9-7) in subjects that they wish to study at A Level or IB Higher Level. Students need a minimum of a C or 5 Grade in both English and Mathematics. We also refer to predicted grades and references from the student's current school. Some students will be required to take papers to assess their ability in English, Maths and option subjects. Students may also be required for interview – either on person or on skype.

Policies: All key policies can be viewed on the School's website www.royalhighbath.gdst.net A paper copy is available on request.

SCHOLARSHIPS AND BURSARIES

Royal High School offers two types of financial assistance to students of exceptional ability and promise: Scholarships and Bursaries. For further details please contact The Registrar, Lynda Bevan, at Royal High School, Tel 01225 313877 E-Mail: l.bevan@rhsb.gdst.net **A separate booklet for further information.**

SCHOLARSHIPS: ACADEMIC and SPECIALIST

Scholarships are made, *irrespective* of parents' financial situation at the entry points of Year 7 (11+) and Year 9 (13+) for external students and at entry/transfer into the Sixth Form in Year 12. These are awarded for all-round academic excellence and for outstanding promise in a specialist area.

Year 7 (11+) Scholarships:

Academic

Specialist Subjects: Art, Drama, Music (including Choral), Sport and Dance

Academic Scholarships are made to those who demonstrate exceptional intellectual potential in our Year 7 Entrance Assessments (English, Mathematics and Reasoning), which take place on **Saturday 19 January 2019**. Year 6 students from Royal High Junior School take the same papers as external students. Scholarships are open both to girls from Royal High Junior School and to those applying from other schools. Specialist awards are made to internal and/or external candidates who demonstrate outstanding ability in art, music, drama or sport. Decisions are made on the basis of an audition/practical or on the presentation of a portfolio of work and **take place week commencing 14 January 2019**.

The deadline for 11+ Specialist Scholarship applications is 23 November 2018.

Year 9 (13+) Scholarships (for external students only):

Academic: STEM (Mathematics, Science, Technology) and ARTS (English, Languages, Humanities)

Specialist Subjects: Art, Drama, Music (including Choral), Sport, Design Technology and Dance

Academic Scholarships are made to those who demonstrate exceptional intellectual potential in our Year 9/13+ Entrance Papers (English, Mathematics, Science & a language – French, Spanish, German or Latin). Candidates may be invited for a further assessment day of observed lessons. Specialist Awards are made on the basis of an audition/practical and are available to new entrants to the school at Year 9/13+ only. The assessments for Year 9 Scholarships take place on **Friday 8 February 2019**; scholarships will be offered by the end of the Spring Term.

The deadline for 13+ Scholarship applications is 7 January 2019.

Year 12 Sixth Form Scholarships:

Academic: 2 exams in either STEM (Mathematics, Science, Technology) or ARTS (English, Languages, Humanities)

Academic: The IB (International Baccalaureate) Scholarship: 3 exams in a combination of Arts/Science

Specialist Subjects: Art, Drama, Music (including Choral), Sport (including dance), Design Technology

A personal statement is also required with the application. The deadline for Sixth Form Scholarships applications is Monday 8 October, 2018 and the assessment day is Tuesday 6 November, 2018.

Academic Scholarships are usually worth up to 15% of a scholar's day fees. Awards are granted solely on merit as the result of a competitive assessment process. Applicants who are likely to require a larger fee reduction should also apply for a means-tested bursary prior to the entrance examination. Applicants may apply for any combination of Academic and Specialist Scholarships available to her year group. Specialist Scholarships are usually worth up to 10% of day fees.

All awards are retained to the end of Sixth Form and are reviewed at regular intervals. Ongoing commitment to an individual's area of specialism is a requirement of the continuation of a Specialist Scholarship. Scholarships can be withdrawn.

Guidelines for Specialist Scholarship Applications

Art: An award for art is unlikely to be made unless the applicant can provide evidence of *sustained, independent* and *varied* work of an exceptional standard. Candidates may be expected to discuss their work with members of the Art Department.

Design Technology: It is expected that a Design and Technology Scholar will be taking the subject for GCSE, on course to achieve A*. Candidates must have a keen interest in design and demonstrate this interest both inside and outside of the curriculum. Students should show their commitment to pursue a technological degree course in a subject such as Engineering, Product Design or Architecture. A further facilitating A-Level subject in either science or Maths would be preferred. At interview candidates will be asked to bring a sample of work or GCSE coursework and be willing to talk through their design concepts with the Head of Faculty.

Drama: Scholarships will be made to applicants who can demonstrate both outstanding potential and commitment. It is likely that they will be members of theatre groups outside school, and/or that they may have taken Speech and Drama lessons and LAMDA or Guildhall examinations. The audition piece should be a *performance* and *not a recital*; candidates are expected to demonstrate both their *movement* and *vocal skills*. Sixth Form scholarship holders will be expected to take a leadership role within the department.

Music: Scholarships are awarded at Year 7 to applicants with at least Grade 3 with merit or distinction for main instrument/voice. Year 9 applicants are expected to have achieved Grade 5 for their main instrument/voice and have a proven track record as a member of musical ensembles at school. We would normally expect recipients of this award to take Music at GCSE level. Sixth Form Scholarships will be awarded to applicants with at least Grade 7 with merit or distinction for main instrument/voice. (It is unlikely that an Award will be made to an applicant with only one instrument to offer.) They will be expected to take a leadership role in our ensembles. All Music Scholars will be expected to demonstrate a substantial commitment to extra-curricular music making at the Royal High School. All scholarship applicants will be asked to perform a piece on each instrument/voice. Aural tests and sight reading will also be included.

Sport: At 11+, applicants will demonstrate outstanding promise in a chosen sport or sports and will already be attending and competing at club-level. Applicants will be asked to participate within a practical session (a PE lesson or lunchtime club session) and may be asked to participate in fitness testing. Applicants are expected to play an active and supportive role towards school sports teams and in representing the school. At 13+, applicants will demonstrate exceptional potential in one or more sports. Selected candidates are likely to be at county or regional level in their sport, regular club players/athletes and excellent role models. For Sixth Form applicants, exceptional performance in one or more sports will be at senior club level or higher and applicants will be expected to continue their commitment to representing the school in major competitions in addition to supporting the PE department through running a club for younger students. Applicants for sports scholarships at all years should be positive role models, participating in Physical Education with passion and pride whilst acting as an ambassador for the PE department.

NB: The school's internal athlete support mentoring system is available for all scholarship candidates, to support their development and potential in their sport(s).

Dance: Applicants will be asked to prepare and perform a short solo of around one minute, take part in a group choreographic task and have a short interview with the Lead Dance Teacher and/or Director of Sport.

BURSARIES

Means-tested awards (up to 100% of fees) are given at Year 7, Year 9 (external applicants only) and for entry into the Sixth Form to students who demonstrate outstanding all-round academic ability. In order for their daughters to qualify for a financial award, parents must also complete an assessment of income and assets in order to establish their financial need. Details for on line applications are available from the Royal High School; the assessment is undertaken by the Finance Department at the GDST's Head Office in London. Bursaries are subject to an annual review.

The deadlines for sending applications for bursaries to GDST London are:

Year 12

8 October 2018

Year 7
Year 9

23 November 2018
7 January 2019